PARENT'S ROLE IN EDUCATIONAL ATHLETICS

(Adapted from Bruce Brown's "The Role of Parents in Athletics")

- □ Do everything possible to make the athletic experience positive for your child and others.
- □ View the game with team goals in mind.
- □ Attempt to relieve competitive pressure rather than increase it.
- □ Encourage multi-sport participation (vs specialization).
- \Box Release your children to the coach and the team.
- □ Look upon opponents as friends involved in the same experience.
- □ Accept the judgment of the officials and coaches; remain in control.
- \Box Accept the results of each game; do not make excuses.
- Demonstrate winning and losing with dignity.
- Dignify mistakes made by athletes who are giving their best effort and concentration.
- □ Be an encourager encourage athletes to keep their perspective in both victory and defeat.
- \Box Be a good listener.
- □ Accept the goals, roles, and achievements of your child.
- □ If you have a concern, make sure your child feels the same way. Ask your child to discuss the concern with the coaches. If there is still a problem, set up a meeting with the coaches and your child to try and solve the problem.
- □ Coaches and parents should be viewed as being on the same team we are allies.
- □ After a game, parents should give their children space and time.
- □ After a game (win or lose), youngsters need a parent not another coach/critic.
- Parents should be confidence builders by maintaining a consistent perspective and not saying or doing anything that will have their children feel like their self-worth is tied to playing time or outcome of a game.
- □ There are 4 roles in interscholastic athletics: player, coach, official, and parent/spectator. Pick one role only. Thank you and enjoy the season!