



MASSACHUSETTS SCHOOL
ADMINISTRATORS' ASSOCIATION



An MSAA Professional Development Workshop for: K-6 General and Special Education Teachers, Department Leaders, Principals, and Assistant Principals

Sensory Integration Strategies for the Elementary Classroom



**Featuring Seaside Educational Consultants Presenter:
Shannon Pirrello, M.Ed.**

Tuesday, March 5, 2019
at the MSAA Office, Franklin

Sign-In: 8:00am–8:30am
Workshop: 8:30am–3:00pm

PD Hours: 6
Content Area: *Curriculum and Instruction*

Fees: *Member \$215 / Non-Member \$285*

MSAA Contact: pd@msaa.net

Sensory processing occurs when our central nervous system and the brain take sensory information from our bodies and surroundings and process it in a way that makes sense and allows us to respond in an appropriate way. For many individuals, especially those on the autism spectrum, dysfunction can occur in this processing, resulting in an individual who has difficulty filtering and organizing the sensory information that many of us can easily take in. In our classrooms, this may look like a student who has hypersensitivities towards lights, sounds, or textures, or who seems to completely over react to seemingly “nothing.” In this workshop, participants will learn about sensory processing and how sensory processing dysfunctions can affect many of the individual they work with. They will learn strategies to help these students cope and function more successfully both in and out of the classroom and ways to identify over and under stimulating experiences for their learners.

Participants will:

- Examine the research on sensory processing and sensory processing dysfunction.
- Identify ways in which sensory processing dysfunction can be identified in their students.
- Develop sensory based instructional strategies to use in their classrooms.
- Develop tools to use when a student becomes over stimulated.
- Work collaboratively to create a classroom environment that is conducive to all learners.

Shannon Pirrello, M.Ed. *Before making the switch to teaching kindergarten, Shannon taught as the lead teacher in an Autism classroom for early elementary-aged students. She holds her Autism Specialist Certification from Salem State University, as well as a master’s degree from Boston College in Severe Special Needs. Shannon is a Crisis Prevention Intervention (CPI) trainer for her district to facilitate positive behavioral supports in and out of the classrooms. Most recently, she has taught an Assistive Technology course at Curry College.*

[Register online at www.msaa.net](http://www.msaa.net)

LEADERSHIP MATTERS

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